

<b>CORPORATE PARENTING COMMITTEE</b>	AGENDA ITEM No. 9
<b>17 JULY 2019</b>	<b>PUBLIC REPORT</b>

Report of:	Wendi Ogle-Welbourn, Executive Director People and Communities Cambridgeshire and Peterborough Councils	
Cabinet Member(s) responsible:	Councillor Ayres; Cabinet Member for Children’s Services and Education, Skills and University	
Contact Officer :	Dee Glover Peterborough Virtual School Head	Tel. 07917133152

**A REPORT ON THE EDUCATIONAL OPPORTUNITIES FOR UNACCOMPANIED ASYLUM SEEKING CHILDREN/YOUNG PEOPLE (USAC)**

<b>R E C O M M E N D A T I O N S</b>	
<b>FROM:</b> Head of Peterborough Virtual School	<b>Deadline date:</b>
<p>It is recommended that Corporate Parenting Committee :</p> <ul style="list-style-type: none"> <li>• Notes the content of the report; and</li> <li>• Raise any queries they have with the lead officer.</li> </ul>	

**1. ORIGIN OF REPORT**

1.1 This report is submitted to Corporate Parenting Committee following a request from members.

**2. PURPOSE AND REASON FOR REPORT**

2.1 The purpose of this report is to provide information on the education opportunities for all Unaccompanied Asylum Seeking Children/Young People.

2.2 This report is for Corporate Parenting Committee to consider under its Terms of Reference No. 2.4.4.6 c Promote the development of participation and ensure that the views of children and young people are regularly heard through the Corporate Parenting Committee to improve educational, health and social outcomes to raise aspiration and attainment.

2.3 This report links to the Children in Care Pledge “We will support you in all aspects of your education so you are able to reach your full potential “

**3. TIMESCALES**

Is this a Major Policy Item/Statutory Plan?	<b>NO</b>	If yes, date for Cabinet meeting	
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## 4. BACKGROUND AND KEY ISSUES

4.1 Unaccompanied Asylum Seeking Children / Young People are supported to access education as soon as possible upon coming into the care of Peterborough City Council. PVS has a responsibility to secure appropriate education to meet the needs of UASC .These children and young people are included in the generic cohort of the Primary, Secondary and Post 16 PVS advisors. Pupil Premium is available for those up to the end of Year 11 but not for those in Years 12 and 13. For Year 12 and 13 students a Resource Tablet is provided immediately to support with the development of language and the understanding of life skills required to live in a new country.PVS involvement ceases at the end of Year 13 but prior to this we are involved with the Pathway Plan and offer information advice and guidance.

### 4.1.1 **Accessing education is prioritised:-**

#### **Stage 1:- Initial PEP meeting held within 20 days of care status confirmed.**

Involves young person, interpreter, placement, social worker and PVS lead to determine and apply to the most appropriate education provision to meet need.

### 4.1.2 **Stage 2:- On going PEP meetings.**

PEPs completed within 20 days of starting any education provision and continue termly with the final Yr11 PEP being of particular importance to ensure education continues Post 16.

### 4.1.3 **Removing barriers to learning:-**

Where needed the young person will have access to an interpreter to enable understanding and inclusiveness.

Young people are provided with a Mega Rider through their education provider, a free lunch and through CSC access to a Vivacity Card and a basic phone.

### 4.1.4 **Progression: has an emphasis on advanced planning and joint working between the placements, social worker and education providers with support from PVS**

- College applications are completed through the Compass provision; usually given ongoing language limitations an ESOL course. However choices are needs and ability led and as illustrated below some students undertake vocational courses. Students are encouraged to apply for both City College and also PRC but preference is usually PRC.
- Compass have good links with the colleges who meet with the students before they transfer and complete assessments.
- Yr11 College Transition Event - separate information/transition events in place at local colleges involving the young people to ensure that they have an understanding of the college environment and know who to access for support.
- The Education Bursary application is submitted to college with confirmation of CIC status in advance of start date and a bank account secured to facilitate, for example, the purchase of equipment or additional learning resources.
- Beyond Year 13 PVS supports students by involvement with their Pathway Plan , managed by CSC , providing information , advice and guidance.

### 4.2. **Current provision :**

4.2.1 Year 9 - 1 pupil placed out of city awaiting education provision  
Year 10- 1 pupil placed out of city school application made.

### 4.2.2 **2018 - 2019 Year 11**

### 4.2.3 **In City**

#### **Compass - 4 students**

The COMPASS Programme at City Learning Centre is predominantly for Year 10/11 pupils who are newly arrived to the country and have little or no English.

- It is a targeted programme aimed at meeting the language needs of newly arrived pupils in their final year of statutory education, whilst also providing access to a broad and balanced curriculum offer, baseline assessments and formal accreditation to enable access to appropriate Post-16 learning opportunities.

#### **Out of City**

Yr 11 - 4 students placed out of city attending mainstream provision

Young people placed out of city are predominantly under 16 and placed in foster care. Given their age, increased time in statutory education provision is accessed through a LA mainstream school environment. The young people involved have historically made good, with some making accelerated, progress

#### **4.2.4 2018-19 Year 12**

##### **In City**

Peterborough Regional College - ESOL = 6

##### **Out of City**

Barnfield College Luton - ESOL = 1

City College Peterborough - ESOL = 4, Occupational Studies = 1

Central Bedfordshire College - Diploma in Plumbing and EAL = 1

Centre 33 Nottingham - ESOL = 1

#### **4.2.5 2018-19 Year 13 (includes care leavers)**

##### **In City**

City College Peterborough - ESOL = 1

Peterborough Regional College - ESOL = 8

##### **Out of City**

Central Bedfordshire College - ESOL = 1

Poole College - ESOL = 1

Uxbridge College - Building Services = 1

NEET = 2 (1 waiting to apply - no documents, 1 not engaging).

#### **4.3 Additional Opportunities :**

UASC are encouraged to participate in the National Citizenship Scheme and the Prince's Trust programme .

#### **4.4 Future PVS Developments :**

- Beat Learning, based at Peterborough Museum who will be delivering ESOL courses 3 days a week over the summer break, offering courses at pre-entry and Entry 1 level.
- Part time ESOL classes for 19+ returning learners at PRC from September 2019, as well as peer mentoring for new UASC to help with transitioning to the College.
- Training for education providers and liaison about bespoke programmes up to the end of Year 13.

**5. CONSULTATION**

5.1 None

**6. ANTICIPATED OUTCOMES OR IMPACT**

6.1 Corporate Parenting Committee members will have knowledge of the education provision for UASC.

**7. REASON FOR THE RECOMMENDATION**

7.1 *N/A*

**8. ALTERNATIVE OPTIONS CONSIDERED**

8.1 None required – information purposes only.

**9. IMPLICATIONS**

**Financial Implications**

9.1 There are none.

**Legal Implications**

9.2 There are none.

**Equalities Implications**

9.3 None

**Other Implications**

9.4 UASC are Children in Care and Care Leavers.

**10. BACKGROUND DOCUMENTS**

10.1 None

**11. APPENDICES**

11.1 None